Colby College

The Complete Guide to College for First Generation to College Students
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Introduction to Colby College

Congratulations! You’ve made it to college and that is something that shouldn’t be taken lightly. Oftentimes, students who are a First Generation to College Student (FGCS) are designated as such, because they have a parent(s) who may have never completed a 4-year college experience in the United States, and/or have limited access to resources due to their socioeconomic status.

College is a wonderful experience with new opportunities, people, and academic structures. Being successful in college is not just about your intellectual capabilities, but also knowledge of how a college institution works. Having a support system that is knowledgeable about college, particularly elite institutions, is an advantage. We are here to support you through navigating how to finance this experience, understanding campus traditions and expectations, and negotiating your academic success with professors, peers, and administration. We look forward to supporting you and bringing the Colby first generation to college student community together.
Like adjusting to any new environment, adjusting to college can come with a massive amount of stress. Obviously, it is important to not get overwhelmed by this stress and to never lose sight of your goal. So ask yourself this question - **Why are you here?**

As an incoming FGCS, it is important to recognize that you may have a unique experience at Colby College. The reality is that you will want to identify a support system to provide you with encouragement on this journey.

There are many experiences you may have when you enter college. As you are experiencing them, remember your answer to the question- **Why are you here?** Do not lose sight of your purpose. Some of the things you may experience are:

**Culture Shock** - The environment that you find yourself in is populated by people who come from many different social and economic backgrounds. All college students experience lack of confidence, understanding of the culture, and difficulty navigating the landscape from time to time. At those times it is important to remember that you are here for a specific purpose and to seek out others that can encourage you in completing your goals.

**Freedom** - Freedom...That’s what every high school student wants, right? Well now that you are in college, the amount of freedom that you have can be overwhelming. How does that make sense? Here in college, there is no one that is responsible for you; no one to look over your shoulder. In other words, you are responsible for yourself and will need to make the ‘right’ choice when it comes down to your social and academic life. Making good choices include employing time management techniques, engaging your professors, partying responsibly, respecting others’ personal boundaries, and asking for assistance before a crisis.

**Academics** - Some of you may be relieved that you are in college; after all you’ve made that leap into the unknown. Give yourself a little room to relax, you deserve it, but remember where you are. College is very different than high school. You are expected to go above and beyond required assignments, to seek help, and manage your time. At Colby College, a g.p.a below 2.0 will place you on academic probation, a g.p.a below 1.7 will result in dismissal from the institution, and being placed in the top 30% of students based on semester g.p.a will place you on the Dean’s List! Most students and faculty agree, to be successful you should plan to commit 8-10 hours of study and research time per course per week. Sounds like a lot, we know... but again, **why are you here?**
A Current Student’s Perspective
“Forget the Bootstraps: The Importance of Support & Asking Questions”
by Kayla Turner ’15

I had no idea where to apply to college. Where the heck would I even start? I had always had big ambitions, but now the time had come to act on them and I was a little lost. Private college tuition was off-putting, but I was lucky enough to have a teacher who explained to me that “sticker price” wasn’t everything. The elite (and expensive!) schools often have the biggest benefactors, but still, when I mentioned to my dad that I was applying to Colby College, his only remark was, “Isn’t that place expensive?” After all, $55,000 was more than most people I knew made in a year.

In all honesty, I didn’t have a great method for picking schools to apply to and because I had done well in high school, my family seemed to think that I had the process under control. I did my best to search online and read pamphlets from the college fair. With some help from my favorite teachers I chose a fallback school (The University of Maine at Orono), three schools I felt I could get into (Clark University, Stonehill College, and American University) and two reach schools (Northeastern University and Colby). I felt that Colby was way out of my league and had even been told by a teacher that I wouldn’t get in. But, lo and behold, I ended up attending Colby College for less than $10,000 a year.

Struggling First Semester

Being a first-generation student at Colby meant a lot of things for me. It meant I felt extremely privileged to be here. It meant I felt I had a lot to prove. But, most of all, it meant I had no clue what I was doing. I couldn’t figure out how to print in the library, and was too intimidated to visit my professors during their office hours. And, I thought that The North Face was the jacket you had to have, but it turned out that Patagonia was now the must-have apparel. I felt like everything I did was wrong.
In My Comfort Zone

After completing my freshman fall semester, I took a leave of absence from Colby as I had been unable to assimilate socially and academically. I felt like I had failed my family who was so proud that I had made it into such an elite school. I began taking classes at the University of Southern Maine and working nearly full time. I was back in my comfort zone, around people I felt I could relate to. But I knew that I had to return to Colby. Colby had been my victory. It was an open door to a much more diverse world than Oxford Hills, Maine could give me. I love my town, my people and my family, and I would not be who I am without them; but, my hometown is also a place that is plagued with poverty and drugs. I hope to be able to return to my community with the knowledge to address these issues.

Back Where I Belong

After one semester off, I returned to Colby in the fall of 2012, and I committed myself to getting out of my comfort zone. I had to study hard and go out and meet new people. Despite the hard transition, I knew I belonged at Colby. I have always belonged at Colby; I just didn’t always know it and have the confidence to believe it. It took me some time to realize that I deserve an amazing education and that I want this amazing education more than anything else. I have seen so many doors close for many of my peers from high school. I consider myself extremely lucky to at least have had advocates in my corner who pushed me to be uncomfortable in the name of bettering myself.

Support From Others: Better Than Bootstraps

I am sure you have heard time and time again that with mere hard work you can “pull yourself up by your bootstraps,” but don’t be fooled. I believe in hard work, but I also believe that there are many other factors in succeeding. I never could have returned to Colby if my mom hadn’t pressed me about it every day or people in my community didn’t come up to me and ask why I had left. I am lucky to have had a teacher who was so devoted to my education that when I was deferred after applying for early admission to Colby, she wrote a letter to their admissions department telling them that it would be a mistake not to admit me. Everyone around me wanted me at Colby; they had that faith in me. Many of my peers did not have this support, so I must be eternally grateful for what I received.

My return to Colby was not easy, and your journey to higher education will not be easy either—I can tell you that for sure. But, because I became committed to reaching out for help when I needed it, I made the Dean’s List last year. This fall I was lucky enough to obtain the school’s first “First Generation to College Fellowship” through which I coordinate events for first-gen students to come together and share their experiences. The program was instrumental in my successful return to Colby, and my hope is that it will show others that they are not alone and that we can support one another.

Research Resources for FGCS & Don’t Be Afraid to Ask Questions!

When considering colleges, it may be helpful to know what resources may be available to you. Some schools offer programs like ours, while others offer special scholarships or grants. The best advice I can give is to not be afraid to ask. My pride often stopped me from asking even simple questions; I often had the mindset, “I did it in high school, so I can do it now”. But college is different and I came from a public school that did not prepare me for this vigorous education. Once I began asking questions,
asking where I can find a tutor, asking how to use the printers or the resource labs, I realized I wasn’t alone at all. Many people were in the same boat I was, first-gen or not. But by simply asking, my experience has become much more positive. Asking has even gotten me financial help so that I can spend this January in Paris studying French! You just have to stick your neck out there and not be afraid. It sure won’t be easy, but I promise you: it will be worth it!

- Kayla Turner ’15
The Importance of Support

If you weren’t feeling overwhelmed before, chances are, you are feeling the pressure coming down on you; have a little less fear! You are not alone at this institution and there are people just like you all around. You will find people who are here for the exact same reason that you are, with the same passions, and very similar ideology.

You just always have to keep sight of your goal - why are you here? - have a little fun and surround yourself with people that bring out the best in you.

Get Engaged - Engage in New Student Orientation!
Full participation will help you make connections. There are several opportunities through COOT, programs, receptions, and welcome dinners to begin making connections. Please review the orientation schedule and make plans to attend:

First Generation to College Student Welcome Program
Wednesday, September 3rd, 2014
7-8pm, Pugh Center!

Student Connections Mentor Program

Hard work is one of the factors to success, but again a strong support network is also a very crucial key to your success at Colby. The Student Connections Mentor Program is specifically designed for FGCS first years and will pair you up with a mentor who will serve as a guide. Students who have participated in this program have shared:

- “Having another person to support in the good times and challenging experiences is so helpful.”

- “Creating connections with students who have had similar experiences strengthened my overall college participation experience.”

- “My family sometimes can’t give me the type of support I need. Having an additional resource helps me negotiate my success with my family and my campus community.”

- “A mentor can help you connect and utilize the many resources on campus from your advising dean to clubs/organizations.”

The program is designed to support FGCS students with the transition to college, help FGCS achieve their goals, and to create a network here on campus where FGCS can connect with peers, faculty, and staff. Interested in participating in the program? Fill out the entrance form online by August 20, 2014 at http://www.colby.edu/administration_cs/student-affairs/deanofstudents/multicultural/first-gen-students.cfm.
Financial Planning/Budget Management

Colby College 2014-2015 Annual Comprehensive Fee

Tuition, room, board, student government and health services fees: $59,500

Other Expenses (books/personal expenses): $1,600

Travel Allowance: varies

Total Budget: $61,100 + travel

How Much Will I Need? Financial Planning

Use the next pages to help financially plan for your year! Are you expecting to need more money than you anticipate having? If you stick to your budget are you going to have left over money for next year? If there is a big discrepancy, not in your favor, you can cut down in some areas, and ask for assistance.

Where may I obtain funds?

Parents/Guardians/Family
Savings
Scholarships/Grants
Employment
Campus Assistance
The Planning Stage

Example of Worksheet:

• Calculate how much money you will have available to spend, then enter that number below (A).

• Estimate what your monthly expenses will be, then write in the monthly amounts by category (B) and then total them (C).

• Multiply those monthly amounts by the number of months you are covering with your available funds (D) and compare the totals.

• Subtract (D) from (A), enter on (E).

A. Funds I anticipate having available this year: __________

B. Estimated Costs:

<table>
<thead>
<tr>
<th>Category</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$59,500.00</td>
</tr>
<tr>
<td>Rent/Dorm: (tuition includes room and board)</td>
<td>$0</td>
</tr>
<tr>
<td>Books</td>
<td>$300.00-$500.00</td>
</tr>
<tr>
<td>Food (take out, group gatherings)</td>
<td>$100.00</td>
</tr>
<tr>
<td>Clothes</td>
<td>$100.00-$400.00</td>
</tr>
<tr>
<td>Sundries (cleaning supplies, clothes laundering, personal supplies)</td>
<td>$200.00</td>
</tr>
<tr>
<td>Entertainment/Recreation</td>
<td>$200.00</td>
</tr>
<tr>
<td>Travel and housing during Breaks -</td>
<td></td>
</tr>
<tr>
<td>Fall Break and/or Spring Break Flights</td>
<td>$300.00-$500.00 December/May</td>
</tr>
<tr>
<td>Campus is closed during most breaks, students are expected to identify other housing arrangements during this time. See the 2014-2015 academic calendar link at <a href="http://www.colby.edu/academics/calendar/2014-2015/">http://www.colby.edu/academics/calendar/2014-2015/</a></td>
<td></td>
</tr>
<tr>
<td>Miscellaneous: car payment</td>
<td>$100.00-$400.00</td>
</tr>
<tr>
<td>Gas</td>
<td>$100.00</td>
</tr>
<tr>
<td>Car Insurance</td>
<td>$100.00</td>
</tr>
</tbody>
</table>

C. Total Monthly Budget: ______________________________

D. Multiplied by number of months funds are covering: ______________________________

E. Compared to funds available: ______________________________
Your Budget -

• Calculate how much money you will have available to spend, then enter that number below (A).

• Estimate what your monthly expenses will be, then write in the monthly amounts by category (B) and then total them (C).

• Multiply those monthly amounts by the number of months you are covering with your available funds (D) and compare the totals.

• Subtract (D) from (A), enter on (E).

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A.</td>
<td>Funds I anticipate having available this year: _________</td>
</tr>
<tr>
<td>B.</td>
<td>Estimated Costs:</td>
</tr>
<tr>
<td></td>
<td>Tuition: ___________  Rent/Dorm: ___________</td>
</tr>
<tr>
<td></td>
<td>Books: ____________  Food: ________________</td>
</tr>
<tr>
<td></td>
<td>Clothes: __________  Sundries: ____________</td>
</tr>
<tr>
<td></td>
<td>Entertainment/Recreation: ______________________</td>
</tr>
<tr>
<td>C.</td>
<td>Total Monthly Budget: ____________________</td>
</tr>
<tr>
<td>D.</td>
<td>Multiplied by number of months funds are covering: __________________</td>
</tr>
<tr>
<td>E.</td>
<td>Compared to funds available: __________________</td>
</tr>
</tbody>
</table>

The Doing Stage:

- Keep track of your daily expenses using a small notebook, your check register, ATM/debit receipts and/or any other tracking method that works for you
- Evaluate your spending habits
- Are you living more thriftily than you actually need to? Are you over spending?
- Evaluate your spending requirements.
- Adjust your monthly budget accordingly
Tips for Funding: Free or Low Cost Resources

Colby Health Insurance Plan:

A select group of students qualify to be part of Colby’s health plan at no cost or small cost to themselves. In some cases, Colby’s health plan may be a better, more comprehensive, and/or more convenient plan than the one you had prior to Colby—especially if you’re from out of state. Colby Health and Counseling Services is fully staffed, free of charge and can assist in many of your healthcare needs. An email is sent to every student regarding healthcare options.

Textbooks:

In 2010, a new Federal law was enacted to make buying textbooks cheaper and easier for college students. This law—part of the Higher Education Opportunity Act (HEOA)—requires universities and colleges to provide students with accurate textbook information at the time a student registers for a course.

WHAT THIS MEANS: You now have ample time to find your textbooks before the first day of class. You can secure textbooks for free by using Colby’s library system. If the text is not available at Colby’s libraries, use NExpress to find it at a nearby institution. You can check out a book for 4 weeks at a time using NExpress, and you can often renew these texts (the exception is if the lending library, i.e. Bowdoin, needs the book back).

If the text is not available through NExpress, use MaineCat. You can check out books for 2.5 to 3 weeks at a time using this system. You can find these search engines at http://libguides.colby.edu/home2.

The best way to search for your book is by the ISBN—the 10- or 13-digit number listed with the book’s title, author, etc. By searching this way, you will ensure that you have the same exact copy as everybody else in the class. If you search by title, there is a chance you may end up with a newer or older edition.

Please note: Because these are borrowed books, you cannot write in them. However, you can easily take notes by using clear tabs or post-its available in the First Generation to College Student Supply Closet in the Pugh Center or any bookstore.

If you are still unable to find a copy of a particular book, you should also contact your professor to ask if they have an extra copy. Professors oftentimes have several extra copies. Lastly, the Pugh Center Resource Area may have a donated copy. Please feel free to borrow a textbook from the Pugh Center!
**Food/Household Supplies:**

Caswell’s is a discount grocery store that sells their products at extremely low prices. It is best for cheap snacks, cleaning supplies, and plastic utensils. It is located at 68 Armory Road, Waterville.

**Colby's RESCUE:**

Recycle Everything, Save Colby’s Usable Energy has an enormous sale on (August 26, 2014), where you can buy refrigerators, microwaves, and more! Refer to your orientation packet for information!

**Supplies/Home Goods:**

Marden’s is a Maine salvage store and a great discount place to buy things for your dorm, toiletries, school supplies, and even snacks. It is located at: 458 Kennedy Memorial Drive, Waterville, 04901.

**Laptops:**

Miller, Olin, and Bixler library have loaner laptops that can be checked out. Each library has both Macs and PCs, as well as extra adapters and headphones. Make sure you renew the computer before the 4 hours ends so your student account does not get charged a late fee. If you need help securing a personal laptop, talk to Cindy Wells, cwwells@colby.edu, in Student Financial Services. Additionally, sometimes the Dean of Students office has a few laptops available, please email Dr. Bradley, tbradley@colby.edu for more information.

**Graphing Calculators:**

Starting in 2010, graphing calculators—both TI-83 Plus and BA II Plus—have been available in Miller Library and Olin Library for student use. These calculators can be checked out using your Colby card for 4 hours at a time. Make sure you renew the calculator before the 4 hours ends so your student account does not get charged a late fee!

**Supply and Resource Cabinet Location:**

The Supply and Resource Cabinet named in honor of Jessica Boyle, alum of the class of 2012, is a cabinet containing notebooks, binders and other school supplies for First Generation to College Students, and is located in the Pugh Center, behind the welcome desk. FGCS students are given a welcome bag with supplies, and can replenish their school supplies anytime during the year.

**Funding for JanPlan:**

There are three types of JanPlan funding-

i. Select students are eligible to receive funding to take part in certain JanPlan courses that have a participation fee. These courses include music lessons, basic EMT certification, woodworking, etc.

ii. There is funding available to assist students who have secured an internship—paid or unpaid—but need financial assistance for travel, lodging, etc. A list of these funds can be found at http://web.colby.edu/careercenter/students/internships/endowedfunds.

iii. For studying abroad, please contact financial services to make an appointment with Cindy Wells to explore grants and financial options.
Getting Here and There

College can be a lively and exciting experience, but everyone is going to need a break once in a while, and if you don’t have your own car, how are you supposed to get off campus?

Buses

**Concord Coach Lines**: Concord Coach Lines has buses that run from the Athletic Center to Augusta, Portland, Boston South Station and Boston Logan Airport. They usually run everyday that school is in session. For more detailed schedules and routes check their website at: [http://www.concordcoachlines.com](http://www.concordcoachlines.com).

**Greyhound**: Greyhound buses also run from the city of Waterville, although they don’t pick you up on campus like Concord Coach Lines, they do pick you up at the Waterville bus station, 320 Kennedy Memorial Dr, Waterville, ME 04901. Again for more detailed schedules and routes check their website at: [https://www.greyhound.com/](https://www.greyhound.com/).

Taxis

Taxis are a way to get around the city with most trips going Downtown, or to Walmart only costing $5. Listed here are some taxi companies that are used frequently by Colby students.

| Elite Taxi: 207-872-2221 |
| Pine tree Cab Company (PT): 207-465-2304 |
| G’s Taxi: 207-314-6498 |
| Elm City Taxi: 207-872-2300 |
| Northeast Limo: 207-660-3362 |

**Concord Coach Lines Schedule During the Academic Year.**

<table>
<thead>
<tr>
<th>To Boston (South Station) &amp; Logan Airport</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>Daily while school is in session</td>
</tr>
<tr>
<td>Only on Fridays when school is in session</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>From Logan Airport &amp; Boston (South Station)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>Daily while school is in session</td>
</tr>
<tr>
<td>Only on Sundays when school is in session</td>
</tr>
</tbody>
</table>
Getting around Waterville:

Colby College offers a free service called the Jitney that takes you all over the town of Waterville; the Jitney leaves from outside of the Pugh Center. There are cabs available in the area for travel in and around Waterville and Augusta and an individual can participate in the ZipCar Program. Colby has two ZipCars available to students during the academic year. For more information about ZipCars, go to www.zipcar.com.

Residence halls are closed for most breaks! Starting on December 16th, 2014, Colby College will be closed for Winter Break until January 4th, 2015. The Residence Halls will also be closed from March 21st to March 29th for Spring Break (special permission can be obtained from your advising dean to stay on campus). A complete calendar of the 2014-2015 Academic Year can be viewed at: http://www.colby.edu/academics/calendar/2014-2015/
Who Are Some of Your People Resources?

FGCS's have many people in their corner! Many members of faculty, administration, and staff were the first in their family to go to college as well. Listed in this section, are key people on campus, many of whom were a First Generation to College Student themselves, who can have a specific role in your success. These members of the community have agreed “to have their doors open” specifically to help you navigate the FGCS experience.

Joseph Atkins (FGCS)
Assistant Dean of Students, Visiting Assistant Professor of Psychology & Coordinator of Multicultural Student Programs and Support
Office: Eustis 207A // Phone: (207) 859-4253 // Email: jeatkins@colby.edu

Tashia Bradley
Associate Dean of Students and Director of the Pugh Center Office: Pugh Center & Eustis 203B // Phone: (207) 859-4250 // Email: tbradley@colby.edu

Barbara Moore (FGCS)
Assistant Vice President/Senior Associate Dean
Office: Eustis 203A // Phone: (207) 859-4250 // Email: bemoore@colby.edu

Pat Burdick (FGCS)
Assistant Director for Special Collections
Office: Miller Library 114 // Phone: (207) 859-5151 // Email: paburdic@colby.edu

Beth (Elizabeth) Bridger
Admissions and Financial Aid Mailroom Coordinator
Office: Lunder House // Phone: (207) 859-4809 // Email: ejbridge@colby.edu

Cathy Collins (FGCS)
Assistant Professor of Biology
Office: Olin 216 // Phone: (207) 859-5746 // Email: ccollins@colby.edu
Jen Coane
Assistant Professor of Psychology
Office: Roberts 336 // Phone: (207) 859-5556 // Email: jhcoane@colby.edu

Lynn Hannum (FGCS)
Associate Professor of Biology
Office: Arey 110 // Phone: (207) 859-5741 // Email: lghannum@colby.edu

Adam Howard (FGCS)
Associate Professor of Education
Office: Diamond 117 // Phone: (207) 859-4428 // Email: adam.howard@colby.edu

Carolyn Gray Kimberlin
Director of the Colby Fund
Office: Alumni Center 226 // Phone: (207) 859-4325 // Email: cgkimber@colby.edu

Elizabeth LaCouture
Assistant Professor of History & East Asian Studies
Office: Miller Library 248 // Phone: (207) 859-5324 // Email: elacoutu@colby.edu

Maggie Libby (FGCS and Colby '81)
Department of Art & Visual Resources
Curator Office: Bixler 107B // Phone: (207) 859-5638 // Email: melibby@colby.edu

Victoria Mayer
Assistant Professor of Sociology
Office: Diamond 211 // Phone: (207) 859-4716 // Email: vlmayer@colby.edu

Lindsay Mayka
Assistant Professor of Government
Office: Diamond 253 // Phone: (207) 859-5314 // Email: lindsay.mayka@colby.edu

Bob Nelson (FGCS)
Professor of Geology
Office: S G Mudd 215 // Phone: (207) 859-5804 // Email: renelson@colby.edu

Liam O'Brien (FGCS)
Associate Professor of Statistics
Office: S G Mudd 403 // Phone: (207) 859-5838 // Email: lobrien@colby.edu
Emily Schusterbauer
Director of the Gender and Sexual Diversity Program/Associate Director of the Pugh Center
Office: Pugh Center 239 // Phone: (207) 859-4093 // Email: emily.schusterbauer@colby.edu

Andrea Tilden (FGCS)
J. Warren Merrill Associate Professor of Biology
Office: Olin 334 // Phone: (207) 859-5743 // Email: artilden@colby.edu

Cindy Wells (Colby ’83 and FGCS)
Director of Student Financial Services
Office: E. Garrison-Foster 106 // Phone: (207) 859-4124 // Email: cwwells@colby.edu

Ed Yeterian (FGCS)
Professor of Psychology
Office: Roberts 331 // Phone: (207) 859-5566 // Email: ehyeteri@colby.edu
Writing Resources for Colby Students

Your Professor’s Office Hours:

Many new college students don’t realize that all faculty at Colby hold “office hours.” A few hours each week, professors schedule “office hours” (usually in their office on campus) specifically for their students to bring questions about class materials, a new assignment, research ideas, etc. Use this time to bring specific questions or ask the professor to review your introduction, the first page of a draft, or your research sources.

First-Year Writing Courses (W1s):

Every Colby first-year student will take a small, writing-intensive seminar (a “W1”) in the Fall, JanPlan, or Spring of their first year. Though many Colby courses will include lots of writing and reading, this course is designed to ensure that Colby students have a small course in their first year that places an emphasis on writing, revision, and an introduction to college level academic writing and research practices.

Writing Fellows:

W1s and many other writing-intensive courses are matched up with a designated peer writing tutor. If your class has a Writing Fellow, make sure to get to know this upper-class student as they can be very helpful in explaining the professor’s expectations and comments on papers.

Farnham Writers’ Center (FWC) Peer Writing Tutors:

The Farnham Writers’ Center supports writing at Colby and in the community through peer writing tutoring, faculty support, and special writing events. Trained peer writing tutors are available to work with you on all aspects of writing from brainstorming to revising a draft to polishing a final project. The Writers’ Center is on the second floor of Miller Library. You can make an appointment with a tutor from 10AM-4PM and 6PM-midnight on Monday to Thursday, 10AM-4PM on Fridays, and 6PM-midnight on Sundays. You can sign up for a session under the Appointments tab on the FWC website:

http://web.colby.edu/farnham-writerscenter/.
EN112 Expository Writing Workshop:

Writing Program faculty coordinate EN112, a non-graded, one-credit course for individualized one-to-one writing assistance.

Research Librarians:

Colby’s librarians can assist you in navigating the research databases and books owned by Colby’s libraries, helping you figure out good search terms, and how to narrow your search so that you don’t always get hundreds (or even thousands) of results. Colby has three libraries: Miller (Humanities and Social Sciences), Olin (Natural Sciences), and Bixler (Art and Music), as well as expert librarians who work in each building, though Miller is always a good place to start for first-year class help.

The libraries’ homepage can also help you get started: http://libguides.colby.edu/home2.

For More Information or Questions:

Colby Writing Program Director,
Stacey Sheriff (ssheriff@colby.edu)

Farnham Writers’ Center Director,
Paula Harrington (pcharrin@colby.edu)

Writing Program Coordinator,
Alexander Champoux (ajchampo@colby.edu)
Welcome to Colby College and Congratulations!

Being the first in your family to go to college is a distinctive and exhilarating experience. No matter your circumstances, Colby recognizes you as a pioneer and that, with that title, your experience in college is going to be a unique one. In anticipation of your experiences, we have put together this guide to Colby for first-generation college students. In 2007, I entered Colby as a 17-year-old freshman—at the time, I had already been living on my own for a year and was financially independent from my parents. Without the help of my Academic Advisor, Advising Dean, and the Director of Student Financial Services, Colby would have been a much more difficult (maybe impossible) experience for me. Make sure you reach out to faculty and staff around you, because they are there for that very reason. With their guidance, I was able to succeed at Colby in a variety of roles: COOT leader, Assistant Director of the Colby Volunteer Center, Student Representative on the Board of Trustees, leader of a Socioeconomic Task Force, Writing Tutor, and many more. What will you do?

- JESSICA BOYLE ’12

(Photos by Arne Norris and Jeff Poulard)
Hello There,

Welcome to the First Generation to College Student Program at Colby College. My name is Dr. Bradley and I am an associate dean of students and director of the Pugh Center. In this capacity, I also coordinate the First Generation College Student Program.

Recognizing that First Generation to College Students bring a unique experience to the college, we are working to respond to the needs, hopes, and successes of all students. I look forward to supporting, working with, and learning from you! Please let me know how I can be of assistance. In the meantime, we have several approaches to facilitate your success at Colby. To take full advantage of all the opportunities Colby has to offer, you will need to be proactive. You have made important decisions that have led to your arrival at Colby, and now you are being asked to rise to the next level! Some additional ways to connect to the many Colby opportunities include:

**Student Connections Mentoring Program** - Sign up for a mentor!

**Faculty Connections** - Connect with faculty who have committed to supporting FGCS!

**FGCS Monthly gatherings and group!**

**Supply and Resource Cabinet!**

Most Sincerely,

Dr. Bradley

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**A Gift For You!**

To get you started, e-mail Dr. Bradley, **tbradley@colby.edu**, no later than August 20, 2014 for a $5 gift card to the Colby College Bookstore.

Much Success!